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Official Notice on Issuing the *Implementation Measures for Undergraduate Education Quality Assurance of Kunming University*

All units and departments of the University:

The *Implementation Measures for Undergraduate Education Quality Assurance of Kunming University* has been reviewed at the 21st President's Office Meeting on June 19, 2024, and examined and approved at the 20th Party Committee Meeting on June 21, 2024. It is hereby issued for full implementation.

CPC Kunming University Committee
June 2024

Implementation Measures for Undergraduate Education Quality Assurance of Kunming University

Chapter I General Provisions

Article 1 These Measures are formulated in light of the actual conditions of the University, in order to thoroughly study and implement General Secretary Xi Jinping's important expositions on education, the spirit of the National Education Conference and the Provincial Education Development Conference, and carry out the fundamental task of fostering virtue through education. In accordance with the *Overall Plan for Deepening the Reform of Education Evaluation in the New Era* and the *Opinions on Deepening the Reform of the Education Supervision System and Mechanism in the New Era* issued by the CPC Central Committee and the State Council, as well as the *Opinions on Accelerating the Construction of High-level Undergraduate Education to Comprehensively Improve Talent Cultivation Capacity* and the *Implementation Plan for the Audit Evaluation of Undergraduate Education and Teaching in General Higher Education Institutions (2021-2025)* issued by the Ministry of Education, these Measures aim to deepen the reform of the University's education evaluation, strengthen the construction of the teaching quality monitoring and assurance system, establish a long-term mechanism for teaching quality management, and promote the continuous improvement of teaching quality.

Article 2 Guided by Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, these Measures adhere to the philosophy of *student-centered, outcome-based, continuous improvement*, establish a quality view for application-oriented talent cultivation, and apply the concepts and methods of system theory and collaboration theory. A multi-dimensional teaching quality standard, evaluation index system and management measures are constructed to conduct whole-process management and monitoring of education and teaching activities, and whole-process analysis and evaluation of quality information. A teaching quality assurance system conducive to the integration and utilization of teaching resources and the improvement of education and teaching quality is formed to meet the development needs of the country, society and students.

Article 3 Basic principles for the construction of the undergraduate education and teaching quality assurance system

1. **Scientific principle**

Quality assurance emphasizes scientificity, conforms to the University's actual conditions such as school-running orientation, training objective positioning, organizational structure, disciplinary structure, cultural tradition and teaching conditions, focuses on combining qualitative analysis with quantitative analysis, and is operable.

2. Objective-oriented principle

The establishment of the education and teaching quality assurance system aims to give play to the effectiveness of quality management, effectively monitor all links of the education and teaching process, fully grasp and analyze the basic situation of the education and teaching process and all links, enhance feedback and evaluation capacity, and effectively adjust the operation state of education and teaching, so as to ensure the orderly operation of undergraduate education and teaching and the smooth achievement of training objectives.

3. All-staff participation principle

Talent cultivation is the basic mission of the University, which cannot be achieved without the joint efforts of all teachers, students and staff. Every member of

the University is part of the quality assurance system. It is necessary to give full play to the leading role of teachers, the main role of students, the core role of functional departments, the guarantee role of secondary schools, and the fundamental role of teaching and research offices (departments).

4. Systematic principle

Quality improvement involves school-running orientation, the status of undergraduate education, training process, teaching resources and utilization, teaching staff, student development and other aspects, covering all factors affecting education and teaching quality. Through the establishment of unified and coordinated organizational bodies, the education and teaching quality management functions of all executing units in all links are organically integrated to form a holistic education and teaching management system with clear responsibilities, mutual collaboration and mutual promotion.

5. Developmental principle

A closed-loop quality assurance mechanism of *objective setting – standard operation – monitoring and evaluation – follow-up feedback – continuous improvement* shall be established. Quality awareness, quality management, quality standards and quality improvement shall be implemented into all links of undergraduate education and teaching, forming a pattern where quality culture is internalized into the common value pursuit and conscious action of all teachers and students.

Article 4 The undergraduate education and teaching quality assurance system consists of five modules: quality decision-making, quality standard construction, quality operation management, quality monitoring and evaluation, and continuous quality improvement.

Chapter II Quality Decision-Making

Article 5 Quality decision-making plays a guiding role in the undergraduate education and teaching quality assurance system, and operates at both the university level and the school level.

Article 6 The University's quality decision-making bodies are the University Party Committee and the President's Office Meeting. The quality decision-making advisory bodies are the University Academic Committee and the Undergraduate Teaching Steering Committee.

1. **University Party Committee and President's Office Meeting**

Adhere to the Party's overall leadership, adhere to the socialist orientation of running schools, implement the Party's education policy, cultivate talents with Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, carry out the fundamental task of fostering virtue through education, build the ideological and political work system, create a new pattern of *all-staff, whole-process, all-round education*, implement the principle of *taking undergraduate education as the foundation*, and realize the *Four Returns*. Following the laws of education, the University has clear school-running ideas, strong quality awareness, and attaches importance to cultivating students' innovation ability, practical ability and entrepreneurship ability.

Through regular meetings and special research on undergraduate education and teaching, the University overall leads the formulation, revision and implementation of the quality assurance system; establishes quality management objectives; formulates or adjusts major policies and measures to guarantee and improve quality; leads and

coordinates all work related to undergraduate education and teaching quality management; and supervises the implementation of the quality assurance system.

2. University Academic Committee and Teaching Steering Committee

Mainly put forward suggestions and opinions on undergraduate education and teaching construction, teaching reform, teaching management, teaching research and quality monitoring, and provide guidance, consultation and review opinions on the quality of undergraduate education and teaching of the University.

Article 7 The education and teaching quality decision-making bodies of secondary schools are the School Party Committee and the Joint Party-Administration Meeting. The quality decision-making advisory bodies are the School Academic Committee and the Teaching Steering Committee.

1. Secondary School Party Committee and Joint Party-Administration Meeting

Formulate rules and measures to guarantee and improve the quality of undergraduate education and teaching of the school, and study and solve major problems in undergraduate education and teaching quality management. The Party Committee and the Joint Party-Administration Meeting hold regular meetings to conduct special research on undergraduate education and teaching.

2. Secondary School Academic Committee and Teaching Steering Committee

Mainly put forward suggestions and opinions on the school's undergraduate education and teaching construction, teaching reform, teaching management, teaching research and quality monitoring, and provide guidance, consultation and review opinions on the school's undergraduate education and teaching quality.

Chapter III Quality Standard Construction

Article 8 Quality standards shall follow the needs of stakeholders such as the country, society, the University, teachers and students. Supported by teaching management systems, talent training programmes, course syllabi and major teaching links, quality standards aim to cultivate school-running characteristics and train high-quality application-oriented talents, and play the roles of guidance, diagnosis and benchmarking.

Article 9 The Academic Affairs Office is the leading unit for formulating teaching quality standards. In accordance with the talent training positioning established by the University, it continuously improves the corresponding rules and regulations for undergraduate education and teaching management; scientifically and rationally formulates the University's professional construction plan, and improves management measures such as major setup, first-class major construction and modern industrial college construction standards; formulates implementation plans for the construction of first-class courses and curriculum ideological and political demonstration projects; and formulates quality standards for major undergraduate teaching links such as pre-class preparation, in-class teaching, after-class learning, experiments, internships and graduation thesis (project) in accordance with the University's talent training objectives.

Article 10 The Human Resources Department takes the lead in formulating work systems for teachers' ideological and political education and teachers' ethics development, performance appraisal and professional title evaluation of full-time teachers, teacher teaching ability training and mentorship system for new teachers.

Article 11 The Student Affairs Office takes the lead in formulating work systems for student management, student learning development and study style education, student comprehensive quality evaluation and learning growth satisfaction assessment.

Article 12 the University Youth League Committee takes the lead in formulating work systems for aesthetic education practice, labor practice, social practice and extracurricular quality education in students' second classroom.

Article 13 Each secondary school shall formulate detailed implementation rules for relevant work in accordance with the University's undergraduate education and teaching management rules and regulations, and refine and supplement quality standards in combination with professional reality and needs in accordance with the quality standards of each teaching link of the University's education and teaching. All schools shall implement the construction standards for application-oriented majors, formulate (revise) curriculum standards and experiment and internship (training) syllabi in line with application-oriented talent training, strictly implement the *Quality Standards for Major Undergraduate Teaching Processes of Kunming University*, accelerate major construction, strengthen the innovation of talent training modes, and strengthen the construction of experimental teaching demonstration centers and internship training bases, so as to provide technical and human resources support for regional economic and social development.

Chapter IV Quality Operation Management

Article 14 Quality operation is respectively led by the vice presidents in charge of respective work. Relevant functional departments are responsible for organization and coordination, and the university and school levels work jointly to ensure implementation. Quality operation must adhere to the systematic quality view, deeply explore the educational function and connotation of each department, jointly undertake the important task of talent training, promote the construction of quality culture centered on improving the quality and capacity of talent training, and drive the high-quality development of undergraduate education and teaching.

Article 15 Enrollment management

The Admissions and Employment Office is responsible for formulating the University's enrollment plan that conforms to the University's actual conditions and meets the society's demand for talents, and conducts well the work of enrollment promotion, admission and student source quality analysis. With effective enrollment promotion, standardized admission procedures and on-time completion of enrollment plans, the quality of student sources is guaranteed.

Article 16 Teaching operation management

The Academic Affairs Office is responsible for all work of undergraduate education and teaching operation of the whole University, specifically including:

1. Put forward the University's major setup plan in accordance with the needs of regional economic and social development and industrial development; conduct research on the University's major structure and put forward opinions on major structure adjustment; organize the demonstration, approval and application work for new majors.
2. Scientifically and standardly formulate undergraduate teaching plans in accordance with undergraduate major talent training programmes, supervise and urge the implementation of teaching tasks, and ensure the orderly development of teaching activities.
3. Continuously strengthen major construction, curriculum construction, textbook construction, internship base construction and curriculum ideological and political construction.
4. Carry out education and teaching reform and research, standardize the procedures of project approval review, project recognition, fund matching, mid-term inspection

and achievement acceptance, so as to ensure the applicability and effectiveness of teaching reform and research.

Article 17 Teaching staff development

The Human Resources Department is responsible for promoting the construction of the teaching team centering on teaching work.

1. Be responsible for teachers' ideological and political education and teachers' ethics development.
2. Formulate the teaching staff construction plan, implement macro-control of the University's teaching staff, and provide services for the teaching staff construction of secondary schools.
3. Improve the University's measures for teacher recruitment, teachers' ethics development and teacher professional title promotion, and be responsible for teacher professional title promotion and staffing & post setting.
4. Improve the incentive and restraint mechanism for teachers' engagement in teaching, and improve the teacher training and career development system to promote the improvement and growth of teachers' ability.

Article 18 Student development

In accordance with the *Implementation Opinions of Kunming University on Constructing a Talent Training System of "Five Educations Simultaneously" (Moral, Intellectual, Physical, Aesthetic and Labor Education)*, the University implements the fundamental task of fostering virtue through education, practices core socialist values, and integrates moral education, intellectual education, physical education, aesthetic education and labor education into the whole process of talent training.

1. Moral education

Earnestly implement the *Work Plan of CPC Kunming University Committee on Promoting the Construction of "Great Ideological and Political Courses" in a Coordinated Manner*, focus on the fundamental task of fostering virtue through education, promote all types of courses and ideological and political courses to go in the same direction and form joint forces, improve the education system of "Great Ideological and Political Courses", promote the high-quality development of the University's ideological and political work, and educate and guide students to strengthen the "Four Matters of Confidence" and become new people of the times who can shoulder the important task of national rejuvenation.

(1) The Academic Affairs Office takes the lead in constructing a moral education curriculum system combining online and offline, on-campus and off-campus.
(2) The Academic Affairs Office and the School of Marxism shall deepen the reform and innovation of ideological and political courses in the new era, strengthen the construction of ideological and political courses (clusters) with Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era as the core content, give full play to the main channel role of ideological and political theory courses, and improve the education and teaching quality of ideological and political courses.
(3) The Academic Affairs Office, Teacher Development Center and all secondary schools shall deepen the construction of curriculum ideological and political education, build a series of curriculum ideological and political resource banks, launch a number of curriculum ideological and political demonstration courses, and select and cultivate a number of famous teachers and teams for curriculum ideological and political teaching.

(4) The Youth League Committee shall give full play to the moral education function of the second classroom and promote the organic integration of carriers such as social practice, voluntary service and student competitions.
(5) The Publicity Department, Student Affairs Department and Youth League Committee shall build online education and publicity platforms. Give full play to the educational role of online ideological and political education, comprehensively strengthen the in-depth integration of campus all-media and position construction, build publicity platforms for "Cloud-based Great Ideological and Political Courses" such as "Palm Kunming University", "Palm Student Affairs", "Youth Kunming University" and "Telling the Story of Nie Er and the National Anthem – Kunming University Ideological and Political Network", and continuously strengthen the construction of the Yiban (Easy Class) platform.

2. Intellectual education

(1) The Academic Affairs Office improves students' comprehensive quality and professional skills and enhances talent training quality by actively promoting first-class major construction, optimizing the intellectual education curriculum system, improving the practical teaching system, and strictly managing the teaching process.
(2) The Science and Technology Office and the Youth League Committee are responsible for formulating plans for students' extracurricular scientific and technological activities and organizing various extracurricular scientific and technological activities aimed at improving students' comprehensive quality.
(3) The Student Affairs Office is responsible for study style construction. It promotes study style improvement by formulating study style construction plans, establishing and improving rules, regulations and incentive mechanisms for study style construction, strengthening the student management team, organizing various special activities for study style construction, regularly inspecting study style conditions, and timely handling student disciplinary violations.
(4) Secondary schools shall effectively strengthen study style construction, build a long-term mechanism for cultivating students' good learning habits and improving study style, educate and guide students to be patriotic, aspirational, truth-seeking and practical, encourage students to study diligently, and help students grow into talents.

3. Physical education

(1) The Academic Affairs Office is responsible for promoting the reform of physical education courses, organizing students' course selection and managing students' physical education scores.
(2) The School of Physical Education is responsible for formulating students' physical exercise plans; organizing physical education classroom teaching; organizing extracurricular sports activities and sports training to enrich the content and forms of physical exercise; implementing physical education assessment, students' physical fitness and health standard tests.
(3) Secondary schools are responsible for managing and guiding students to carry out various sports activities in accordance with the University's regulations and requirements.

4. Aesthetic education

(1) The Academic Affairs Office continuously strengthens the construction of aesthetic education courses by offering general education art courses for all students, strictly implementing the requirements for students to earn aesthetic

education credits, improving the elective modules of general education art courses, and optimizing the professional art education curriculum system, so as to provide curriculum resources for students' course selection.

(2) The Youth League Committee is responsible for formulating plans for students' extracurricular cultural and artistic activities and building activity bases; organizing various cultural and artistic activities aimed at improving students' aesthetic literacy, and establishing and improving relevant evaluation and reward mechanisms; responsible for statistics, data collection and result notification of cultural and artistic activities.

(3) The School of Humanities, School of Fine Arts and Design, and School of Music and Dance rely on platforms such as the National Common Language Promotion Base, Art Makerspace, and Music and Dance Training Venues to carry out rich and colorful art practice activities. They continuously hold activities such as "Elegant Art Entering Campus" and college student art exhibitions to create a good atmosphere for students to receive aesthetic education and improve students' aesthetic appreciation ability.

(4) All secondary schools are responsible for the specific organization and implementation of aesthetic education related activities, and conduct well the management and guidance of the activities.

5. Labor education

(1) The Academic Affairs Office is responsible for offering sufficient and high-quality compulsory labor education courses, setting up the professional education practical course *Labor Education* in undergraduate major talent training programmes, and guiding all majors to construct a comprehensive, practical, open and targeted labor education curriculum system in combination with professional characteristics.

(2) Secondary schools shall integrate labor education into students' professional internship and training, strengthen the construction of labor education practice bases, strengthen the training of labor knowledge and skills, education on labor rights and responsibilities, and cultivation of labor emotion and attitude during internship and training. They shall organize labor education through class meetings and league meetings to comprehensively cultivate the spirit of labor.

(3) The Youth League Committee is responsible for integrating labor education into second classroom activities, guiding students to actively participate in social labor practice, professional voluntary service, work-study programs and other activities, so that students can continuously expand labor skills in production labor experience.

6. Guidance and services

(1) The Academic Affairs Office is responsible for organizing and managing relevant courses such as *Career Development and Employment & Entrepreneurship Guidance* and *Mental Health Education for College Students*.

(2) The Admissions and Employment Office is responsible for organizing career planning guidance, employment guidance, innovation and entrepreneurship activities and competitions for students; timely counting, reporting and analyzing the employment situation of graduates; conducting follow-up investigation and analysis of graduates' employment quality.

(3) The Student Affairs Office is responsible for financial aid for students from impoverished families.

(4) The Mental Health Education and Counseling Center provides services such as students' psychological health counseling.

(5) Secondary schools implement various service and guidance work in accordance with the University's plans and requirements; build employment bases and expand the job market; conduct well employment services; carry out follow-up investigation and analysis of graduates' quality.

Article 19 Education resource management

Education resource management includes: fund management, facility management, information resource construction, academic resource construction, etc.

1. The Finance Office is responsible for formulating and implementing the fund use system; conducting well annual fund budget; announcing the annual use of ideological and political and teaching funds and the growth of per-student teaching funds; reviewing the annual use of ideological and political and teaching funds by relevant functional departments and teaching units.
2. The Assets and Laboratory Management Office, Logistics Management Center and Academic Affairs Office ensure that all kinds of teaching facilities and venues can meet the needs of classroom teaching, experimental teaching and physical education teaching and maintain normal operation through the management of classrooms, laboratories, school buildings, sports venues and sports facilities. The number of seats per student and the area of venues shall meet the requirements of the Ministry of Education.
3. The Library shall improve the management measures for the construction, management and utilization of books and documents of the University. It is responsible for formulating the document resource construction plan and managing the construction. The construction shall meet the standards prescribed by the Ministry of Education, and the utilization rate of document information resources shall be high.
4. The Publicity Department and Information Technology Center shall continuously improve the management measures for the construction and operation of the University's campus network, website management, forum management and WeChat official accounts, and improve the management measures for the University's online course platform, network application system and multimedia information technology application.
5. The Science and Technology Office shall formulate management measures for the management and utilization of academic resources, support discipline and major construction, and ensure that technological development achievements, scientific research achievements and scientific research platforms are effectively used for teaching. It comprehensively promotes the in-depth development of industry-university-research cooperative education and enriches the connotation of disciplines and majors.

Article 20 Each secondary school is the main body of teaching quality operation and process management, fully responsible for the education and teaching work of its own unit. It shall conduct well basic teaching construction such as major construction, curriculum construction, textbook construction and internship training bases; standardize teachers' teaching behavior and teaching process management to form an effective teaching management order; strengthen the construction of the teaching team and build a fine teaching style of fostering virtue through education and teaching & educating people; strengthen student education management and form a fine study style of diligence, innovation, truth-seeking and rigor.

Chapter V Quality Monitoring and Evaluation

Article 21 Undergraduate teaching quality monitoring and management refers to the supervision, inspection, evaluation and feedback of teaching quality in major

teaching links in accordance with rules and regulations, quality standards and work procedures, so as to realize the normalization and institutionalization of teaching quality supervision and ensure the orderly progress and expected goals of the University's undergraduate education and teaching work.

Article 22 Quality monitoring and evaluation

1. Daily supervision

Establish and improve the daily supervision system, with timely supervision, timely feedback and effective improvement of projects implemented in the quality assurance system, so as to stabilize teaching order, standardize teaching behavior and standardize teaching management.

(1) The Teaching Quality Monitoring and Evaluation Center is responsible for collecting teaching-related information, carrying out daily teaching monitoring and evaluation, and providing information feedback by organizing routine teaching inspections, special teaching inspections, teacher teaching evaluation, student evaluation of learning and other work.

(2) Relevant functional departments and secondary schools are responsible for timely supervision of the implementation of quality assurance projects by their own departments and schools, and timely solve identified problems; timely process and improve all kinds of supervision and feedback information.

(3) The Discipline Inspection and Supervision Office is responsible for seriously holding accountable units and individuals who derelict their duties in implementing these Measures and cause adverse effects in accordance with laws and regulations.

(4) Teachers, students, staff, parents and the public conduct public supervision through various channels opened by the University.

2. Regular supervision

(1) Teaching evaluation: In accordance with the actual situation of the University and the requirements of higher education authorities, the Academic Affairs Office takes the lead in formulating a scientific and reasonable evaluation index system and clear evaluation procedures, regularly organizes teaching evaluation, assesses the degree of realization of teaching effects and teaching objectives, and audits the compliance and effectiveness of the operation of the University's quality assurance system.

(2) Management evaluation: The University Office organizes the formulation of year-end assessment plans in accordance with the annual work priorities of the University, and conducts regular management evaluation to ensure that annual tasks are completed with quality and quantity, and realize the sustainable improvement of the quality assurance system.

Article 23 Quality analysis

1. The Teaching Quality Monitoring and Evaluation Center organizes regular monitoring and analysis of basic undergraduate teaching status data, and compiles the annual report on the University's teaching quality, so as to provide a basis for the University to formulate education and teaching plans, reform education and teaching work and allocate education and teaching resources.

2. The Admissions and Employment Office is responsible for organizing the analysis of graduates' employment quality, collecting feedback from fresh graduates and social evaluation, compiling the annual report on the University's employment quality and the comprehensive report on employment quality and talent training quality, and providing information on student and social satisfaction, compliance with teaching service requirements, and development trends of teaching service process

and service quality. Secondary schools shall conduct well graduate follow-up feedback and social evaluation follow-up investigation in combination with actual conditions, and form written reports to provide scientific basis and reference for the revision of talent training programmes.

3. Relevant functional departments and secondary schools shall analyze the implementation of quality assurance and quality management of their own departments and units, and submit annual quality management analysis reports; organize various special investigations to form talent training quality analysis reports.

Chapter VI Continuous Quality Improvement

Article 24 Quality improvement adheres to problem orientation, is based on quality monitoring and quality evaluation work, takes the annual report on graduates' employment quality and the annual report on undergraduate teaching quality as carriers, puts forward opinions on the improvement and development of undergraduate education and teaching, strengthens the application of evaluation results and supervision & re-inspection, and establishes a long-term mechanism for continuous improvement.

Article 25 The University implements an information disclosure system for education and teaching quality. The Teaching Quality Monitoring and Evaluation Center and the Admissions and Employment Office regularly release the annual undergraduate teaching quality report, graduates' employment quality report and other information to the public; each secondary school regularly releases professional quality development reports to the public and actively accepts the supervision of all sectors of society on the University's teaching quality; the Teaching Quality Monitoring and Evaluation Center and the Academic Affairs Office timely release various evaluation results, survey results and analysis results to improve the teaching quality information feedback mechanism.

Article 26 The University establishes and improves the teaching incentive system to fully mobilize and stimulate the enthusiasm, initiative and creativity of teachers to devote themselves to teaching and concentrate on educating people. The Human Resources Department improves support policies for professional title promotion of excellent undergraduate teachers, and regularly carries out selection and commendation activities related to teaching and educating people; the Academic Affairs Office gives corresponding teaching workload rewards to collectives or individuals who have achieved excellent results in basic construction of undergraduate education and teaching, teaching research and reform, grass-roots organization construction, education and teaching competitions and other aspects.

Article 27 The University strictly implements the teaching restraint system. The Human Resources Department strengthens the assessment of teachers' ethics, puts teachers' ethics assessment in the first place of teacher assessment, and implements the "one-vote veto" for teachers' ethics anomie; the Academic Affairs Office establishes an early warning mechanism for teaching infrastructure and students' academic performance, implements dynamic adjustment of majors, strengthens the management of teachers' teaching discipline, and seriously deals with all kinds of teaching accidents.

Article 28 The University strengthens the cultivation of teachers' teaching ability. The Teacher Development Center and the Academic Affairs Office organize and carry out teacher training and rotation training, seminar exchanges and teaching consultation, lectures by famous teachers, teaching observation and other activities

regularly and irregularly, so as to comprehensively improve teachers' ability of fostering virtue through education and teachers' education and teaching skills.

Article 29 The University continuously improves the continuous improvement system of teaching quality. The Teaching Quality Monitoring and Evaluation Center strengthens follow-up supervision in the process of teaching supervision and daily inspection, continuously monitors problems existing in teaching, and keeps follow-up supervision on the implementation of relevant rectification, so as to ensure the continuous improvement of undergraduate education and teaching quality; relevant departments and teachers shall carefully formulate and implement rectification plans in accordance with problems reflected by teaching quality information, and continuously improve teaching and management work.

Chapter VII Supplementary Provisions

Article 30 Each school shall formulate detailed implementation rules for its own teaching quality management in accordance with these Measures.

Article 31 These Measures shall be interpreted by the Teaching Quality Monitoring and Evaluation Center.

Article 32 These Measures shall come into force as of the date of promulgation, and the original *Administrative Measures for Undergraduate Teaching Quality Monitoring and Evaluation of Kunming University* (KYJ [2021] No. 38) shall be repealed simultaneously.

General Office of Kunming University Issued on June 25, 2024