Evaluation Report on the Achievement of Curriculum Objectives at the School of Mechanical and Electrical Engineering, Kunming University

(First Semester of the 2024–2025 Academic Year)

course title			the type of course			Student Class	
Proposer		Grading Officer		Grading Method	Collective () / Individual ()	test time	
Composition of the final course grade and weightings for each component						Total Course Hours	
	%	%	%	%	%	Experimental Hours	
Scope of Questions, Content, and Requirements of the Teaching Syllabus		Complies with (); Basically complies with (); Does not comply with ().			Number of candidates taking the exam	Number of candidates taking the exam	
Difficulty level of the exam paper	Easy (), Moderate (), Somewhat Difficult ()				Number of test questions	Main Question () | Sub-question ()	

[System-automatically generated: Examination Result Analysis]

[System-Generated: Course Objective Achievement Evaluation Report]

[System-generated: Bar Chart Analysis of Graduation Requirements Achievement Rate]

IV. Continuous Course Improvement	
Improvements made in response to issues from the previous round	
Analysis of exam difficulty levels and score distribution	
Analysis of Course Objective Achievement	
Existing Issues and Analysis of Their Causes	
corrective actions	
Implementation outcomes of ideological and political education in courses	
Test Paper Analysis Person (Signature):	

Analysis Date:
Departmental Teaching and Research Section Head (Signature): Signature Date:
The college's review comments on the rationality of the analysis and the standardization of the exam paper archiving process: Approved for archiving Deputy Dean of Teaching (Signature): Month Day, 2025

Note: 1. This form shall be completed by the course instructor after each semester's final examinations; upon signing of comments by the relevant responsible personnel, it shall be bound according to the standardized procedures for exam paper binding and archived for future reference; the original Course Examination Results Analysis Form and Question Design Analysis Form shall no longer be used.

2. The "Target Score" refers to the maximum score assigned to each sub-target based on the corresponding item or test question; the "Average Score" refers to the average score obtained by students for the corresponding item or test question; and the "Target Achievement Value" is the ratio of the Average Score to the Target Score. The "Indicator Point Achievement Degree" is calculated proportionally from the Target Achievement Value according to the evaluation method's weighting ratios; the total Target Achievement Value and the overall Achievement Degree are derived by summing the Achievement Values and Achievement Degrees of each sub-target, respectively.

3. "Course Target Achievement Score" and "Achievement Evaluation Result": an achievement evaluation result of 0.7 or higher indicates "Achieved"; an achievement evaluation result between 0.6 and 0.7 indicates "Basic Achieved"; and an achievement evaluation result below 0.6 indicates "Not Achieved".